



Frimley Church of England School

Remote Education Provision

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Remote education support

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, a plan is in place to provide remote education. Dependent on the situation this may include 'live' teaching (via Microsoft Teams), pre-recorded lesson input (unlisted videos on youtube) and in all cases a learning pack will be emailed home mirroring the learning which would be taught in school.

When children are accessing remote learning it is the expectation that children in Key Stage 2 will complete four hours of work a day. The work set by teachers should amount to this, however parents have been informed that they can access TT Rockstars, SpAG.com and our other online learning if additional learning is required.

If a child is having to self-isolate because they have been in close contact with someone who develops COVID-19 symptoms or someone who tests positive for COVID-19, or have been asked to self-isolate by NHS Test and Trace, then the school office will send home (via email) a pack of learning daily. We will not send this if the child is ill themselves. The pack will closely mirror what we teach in school with daily maths and English sessions and wider curriculum work. In school, our timetables are fluid and are subject to change, therefore we will not stipulate when each wider curriculum lesson should take place. For some of the learning we send home parents/carers may not have all of the resources to hand, so we have asked them to adapt the learning to meet the needs of the child and the situation. We can also provide paper packs (by request via the office) for anyone who requires them.

If a bubble has to go home or there is another lockdown, our plans are:

On day one of the children being at home we will ask the children to access the homework we already set regularly across the school (SpAG.com, TTRockstars, My Maths, reading and completing some activities from the Topic Homework menu).

From day two onwards, our plans for remote learning will then begin as follows:

All parents/carers will receive the same pack of learning as detailed above (via email), but with the addition of daily pre-recorded learning videos which will explain the learning for maths, English and one area of the wider curriculum. The links for these pre-recorded videos will be sent out as part of the learning pack on a weekly timetable. Some children may also receive additional resources (ranging from support sheets to manipulatives) to enable them to engage with the learning.

One day a week children will have a morning of 'live' teaching sessions, via the app Teams, in groups of five or six. On the days when teachers are not delivering 'Live' lessons, they will be in school teaching a class within their year group. The children will be able to see and speak to each other, as well as the teacher, in a small and safe environment.

Parents have been asked to consider the following:



CONDUCT

It's important to remind your child that despite being at home, the same level of behaviour and conduct exists as if they were at school. Encourage them to remain polite and remember their manners. Position your computer or webcam in an open environment where you can monitor their activity, preferably not in a bedroom. Try to keep the background neutral with good quality lighting and sound.

COMMUNICATION

If your child is part of an online lesson, they may need support in setting up the relevant software and communication platforms in order to take part. Your school will usually provide the relevant details on how to do this however it's worth ensuring that you have some awareness of the privacy and security settings so that you know that all communication is secure. It's important to raise any concerns that you have with the school if you are unable to accommodate an online lesson for any reason.

And have been asked to note:

- This is a valuable opportunity for contact between the class teacher and pupils. Parents have been asked for children to be in a room with minimal distractions and to support their child in setting up the 'live' lessons and to then leave their child alone to engage with the teacher and their peers.
- 'Live' lessons will only take place when a whole class or bubble is sent home.
- For a Teams 'live' lesson children will need to bring the work with them which they have completed in the previous week so that the class teacher can review this and continue to set work which is both challenging and engaging for the children.
- Children will be asked to bring their work (from the previous week) to live lessons in order for assessment to take place and for feedback to be given. If a child is unable to access the live lesson, this will be given via a phone call home.
- Teachers will assess children's understanding, using their normal assessment for learning techniques, as part of the weekly live sessions.
- We expect children to bring the work they have completed at home with them on return to school.
- We will be recording all 'live' teaching sessions in order to safeguard all members of the school community.
- 'Live' lessons will only take place if two or more children are in attendance (via Teams)

Registration

In the case of a bubble closure, or a wider school closure all children (at home) will be invited to attend Class Connect three times a week. This is a time to 'connect' with their teacher and class and to share the class reading book. Class Connect is a 15 minute session, via Teams for all of the class who are at home. The Inclusion Leader will monitor engagement and make contact with parents/carers where necessary.

Where any parents/families are having difficulty with technical resources they are pointed in the direction of the Remote Learning Leader (Mrs Farage). Parents have been offered additional data (in line with DFE guidance).

