

Year 6 Crime and Punishment Menu

In addition to the starred activities (which must be completed), 'Go for Gold' by choosing any of the 'points' activities, in the menu below, to earn points. You can complete as many as you like! Challenge yourself to earn a bronze, silver or gold certificate.



| | 2 points | 4 points | 8 points |
|---|--|---|--|
|  Mathletics (As set) | Create 10 mathematical word problems based on the topic and solve them (showing full working out) | Write a courtroom speech as someone who has been accused of a crime. | Is prison the best way to deal with criminals? Write a persuasive piece sharing your views. Acknowledge the opposing views in your argument. |
|  SPaG.com (As set) | The rule of law - How are rules made within the country? Create 5 laws for a fictional law-less town. What do you think would make the biggest changes? Explain your rules/views. | Research the job roles of a police officer, judge, scene of crime investigator or other crime/law related role and write a statement applying for the job. What skills will you need? | Sketch an e-fit of either yourself, a family member of friend and write a description about their appearance. Explain what their crime was and what their punishment would have been during a time period of your choice. |
|  Reading with an adult (3 times a week) | Write a set of instructions on 'How to make an electric chair'. Use scientific symbols to support your instructions. | Create a list of the key vocabulary in the topic and create a poster defining these terms. You should use some images/drawings to demonstrate your understanding of the vocabulary. | Research different crimes and their punishments and create a mind map. Add a description and picture of the punishment by each one. Make sure you label which time period each crime/punishment is from. |
|  TT Rockstars times tables | Create a mathematical code cracker for the topic. | Research and create a set of top trumps cards about different crimes. You will need to include the crime, length of punishment, severity of punishment and pictures. (Think about the presentation of your cards). | Following your research, create a model (suitably sized to be displayed in the classroom) of one of the punishments used historically. Write a paragraph explaining what your model is based on and why it may have been used. |

Set: Summer 1

Due date: You must complete all starred activities weekly. All homework should be recorded by children and signed by parents in homework diaries. You can choose when to complete and hand in 'points' activities. Teachers can then keep a record of points earned. You will have the opportunity to share and celebrate homework with the class.