

Year 3 Newsletter - Spring Term 2018 Part 1

Rocking and Rolling

To start off our topic we went to Butser Ancient Farm. We made wattle fences, and learnt that in the Iron Age the huts were round which made them stronger. We also made some Bronze Age jewellery and found out how layers of earth are important in archaeology.

Amelia and Dylan 3Ph



History Stone Age to Iron Age

We have been learning about Early Man and the Neolithic ages. We wrote fact files about Skara Brae, a Stone Age settlement by the sea in Scotland. We made our book corners into Stone Age dwellings and covered the walls in cave paintings. To make these we studied real examples from around the world and then used charcoal and chalk to carefully draw Neolithic animals and hunters.

Eesa and Jeremy 3Ph



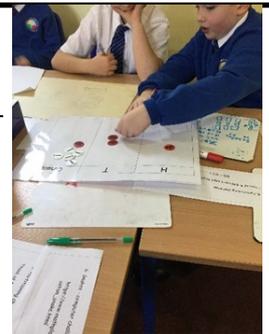
Science: Rocks and Fossils

We now know that rocks are sedimentary, igneous and metamorphic. We explored types of rock using scratch tests and acid tests. We tried to classify them using a key. We have learnt that fossils are found on land and came from animals. When the animals die the rocks have layers which build up on top of the bones. This means that fossils are found in sedimentary rocks.

Noah and Harrison 3P

Maths

This term the children have been learning to multiply 2-digit numbers by 1-digit numbers using formal written methods whilst still using concrete resources to support their learning. They have also been extending their shopping skills to pounds and pence and used different methods to calculate change. Then the children explored a real-life maths investigation to deepen their learning.



English

In English we have used the text Stone Age Boy by Satoshi Kitamura to help us write fact files about the Stone Age. We also imagined what it would be like to be Stone Age Boy for a day and wrote our ideas in a diary entry. Finally, we have created our own portal stories to the Neolithic period of time, focussing on our use of fronted adverbial phrases, descriptive noun phrases and using dialogue between our characters.

