



Frimley Church of England Junior School Pupil Premium 2017-18

Background:

The Pupil Premium is funding provided to school which is additional to main school funding. It is allocated according to the number of pupils on-roll who are eligible for free school meals (FSM) and a smaller amount is allocated according to the number of children of service families. The Pupil Premium is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. Schools are free to spend the Pupil Premium as they see fit. However, all schools are held accountable for how they use the additional funding to support pupils from low-income families.

Barriers to learning:

The educational performance of pupils from disadvantaged backgrounds (commonly defined in terms of family socio-economic status) is much lower than their peers.

The barriers and challenges disadvantaged pupils face are complex and varied – there is no single difficulty faced by all.

Disadvantage has a big influence on pupils' life chances. As the Social Mobility and Child Poverty Commission's 2014 'State of the Nation' report highlights, pupils from disadvantaged backgrounds are: twice as likely to be not in education, employment or training (NEET) and at higher risk of ending up in poverty as adults.

But it doesn't have to be like this. Schools can help break the link between disadvantage and performance by supporting disadvantaged pupils to achieve their full potential. We have a clear vision for what all our pupils will achieve through high quality teaching, with an ethos that reinforces aspiration and attainment for all. We realise the importance of getting the basics right, like attendance and behaviour, and understand that failing to put these building blocks in place will undermine the effectiveness of the pupil premium in raising standards. At Frimley, we adopt a whole school approach to our use of the pupil premium that delivers on the full potential of every pupil, including nurturing our more able pupils to excel.

Funding allocation for 2016-2017: £58,460

FSM funding: £1,320 per primary pupil

For the financial year 2016-2017, schools were allocated this additional funding to support interventions and provision already in place in their schools or to provide additional support where a need was apparent.

At Frimley, the funding was used for:

Lesson Study; focussing on the engagement and progress of disadvantaged pupils

Developmental learning walks for all members of teaching staff in order to develop their knowledge and understanding of how disadvantaged children learn.

Increasing parental engagement

Developing a robust academic monitoring system for disadvantaged pupils

Developing personalised learning to help pupils to overcome any barriers

Providing financial support to enable children to participate in residential visits and/or day trips

Providing a lunchtime club to ensure that children feel nurtured and excited and so we can address the emotional and social needs of all pupils

Daily focussed teaching groups for English and Maths, provided by the Inclusion Leader, Deputy Head and Headteacher. This high quality first teaching provides sharply focussed support and differentiation.

Providing additional 1:1 or small group support through intervention groups for Reading, Writing and Maths skills. They are carefully planned and run by skilled staff. They are time bonded and monitored closely for effectiveness.

Taking part in the Achievement for All programme, to identify strengths of each pupil and make effective use of researched strategies to overcome barriers. This approach has allowed us to work closely with parents, seeing them as an asset and valuing their knowledge of their children.

Impact of Pupil Premium funding on Pupil Progress:

In year progress (Sep 16 – July 17)				
Ever6 and Service children		Reading	Writing	Maths
Year 3	% making at least expected progress	100%	100%	100%
	% exceeding progress	78%	22%	56%
Year 4	% making at least expected progress	80%	80%	90%
	% exceeding progress	50%	50%	30%
Year 5	% making at least expected progress	100%	89%	89%
	% exceeding progress	78%	78%	89%
Year 6	% making at least expected progress	100%	100%	100%
	% exceeding progress	62%	85%	85%

Funding allocation for 2017-2018: £57,300

FSM funding: £1,320 per primary pupil

We intend to build on the initiatives and developments already established during the past academic year:

Developmental learning walks for all members of teaching and learning support staff in order to develop their knowledge and understanding of how disadvantaged children learn.

Establishing four teams within the School Council system in order for children to have increased participation in school development and for their voice to be heard in a range of situations.

Developing the Mastery approach to Mathematics with the Maths Leader co-planning and teaching with a number of teaching staff.

Developing personalised learning to help pupils to overcome any barriers

Providing financial support to enable children to participate in residential visits and/or day trips

Providing a range of extra curriculum activities to ensure that children feel nurtured and excited and so we can address the emotional and social needs of all pupils

Daily focussed teaching groups for English and Maths, provided by the Inclusion Leader and Deputy Head. This high quality first teaching provides sharply focussed support and differentiation.

Providing additional 1:1 or small group support through same day intervention groups for Reading, Writing and Maths skills. They are carefully planned and run by skilled staff. They are time bonded and monitored closely for effectiveness.

Developing in the Achievement For Frimley programme (AFF), to identify strengths of each pupil and make effective use of researched strategies to overcome barriers. This approach allows us to work closely with parents, seeing them as an asset and valuing their knowledge of their children.

Date for next review: October 2018