



## Collective Worship Policy

**Policy Originator:** R. Farage

**Governor responsible:** P. Parker

**Review Period:** Annual

**Next Review Date:** Summer 2017

Collective worship at this school is based on the broad tradition of Christian belief, reflecting those values and the ethos of the school. It makes a fundamental contribution to children's spiritual, social, cultural and moral development.

We have a daily act of worship. As a voluntary controlled church school, we seek to maintain Christian morals and values, evident in the high quality relationships that exist throughout the school. The values that are central to our worship are: perseverance, respect, responsibility, honesty, love and collaboration. Each of the values is linked to a bible story to explain the value through a biblical context. Our values are further emphasised through our close links with the two parish churches of St Andrew's in Frimley Green and St Peter's in Frimley. Rev. Phil Parker (St Andrew's Church), and Canon Stuart (St Peter's Church) and their staff teams, regularly assist in our daily act of worship. We use our parish churches to celebrate Harvest Festival and Easter services to which the wider school family, including parents and governors, are invited. Annually, Year 6 attend the leavers service at Guildford Cathedral.

Collective Worship is planned around the values, each one being the main focus for half a term. Within this overall framework, particular attention is paid to important festivals in the Christian calendar and other events/news which is relevant to our school community.

Our assemblies provide us with opportunities to:

- Introduce children to elements of worship such as hymns, prayer and praise.
- Celebrate religious festivals and traditions (mainly Christian).
- Understand the Trinity.
- Provide an opportunity for all to reflect on their own experience, in order to develop spirituality; to consider emotions such as joy, hope, friendship, acceptance, reverence, forgiveness etc.
- Maintain whole school unity by celebrating positive aspects and values of school and family life.
- Celebrate our children's experiences and achievements.

- Foster a concern for the needs of others and provide the experience of being part of a caring community.
- Foster a sense of awe and wonder at the world around them.
- Experience different speakers such as ministers of different denominations and charity representatives.
- Develop the sense of community, inviting parents into class assemblies, and members of the clergy in regularly.
- Respond to a prayer together, sometimes this is the school prayer and sometimes it is a prayer written by children or members of staff.

The RE leader is responsible for the Collective Worship Evaluations Schedule which involves evaluations by pupils and staff. The RE Focus Group (consisting of the RE leader, members of staff and link governors) conducts bi-yearly surveys amongst pupils concerning the impact of Collective Worship, and the survey outcomes are made available to the Governors C & L Committee, and Senior and Middle Leaders, with a view to constantly improving the delivery and impact of Collective Worship.

Collective Worship is attended by all children, unless withdrawn by parental request. This request must be put in writing to the school governors. If a child is withdrawn, they are encouraged to use the time to reflect on their own values, with the use of written material.

**ORGANISATION – normal timetable:**

Monday	Head Teacher – Introduces a school-based challenge for pupils linked to our values
Tuesday	Hymn practice
Wednesday	Member of the clergy/church- Rev Phil Parker or Candy Price (youth minister)
Thursday	Class assembly or in-class reflection
Friday	Head Teacher – Celebration assembly

**Resources**

Every class has the following displayed:

- Values tree with bible story links
- The school prayer
- Reflection space
- Focus of the week sign
- R.E. work/photos/evidence

Other resources include study boxes (documents, photographs and artefacts), books and multimedia resources (available through the curriculum server) for use on the Interactive White boards. Sets of Bibles are also available. In each classroom there is a designated 'Reflection space' with prompts and a box for pupil's personal contributions. Some of these contributions are then used in class assemblies.

**Date: Summer 2016**