



Equality Statement

Promoting equality, diversity and tackling discrimination

The school is committed to promoting equality diversity and tackling discrimination as follows:

- We will strive to make the best possible provisions for all pupils, regardless of disability, ethnicity, culture, religious belief, national origin or status, gender or sexual orientation
- We will respect diversity. We know that treating people equally is not simply a matter of treating people the same. We believe the process of taking necessary steps to ensure that every young person is given an equality of opportunity to develop socially, to learn and enjoy community life. This means that we do our best to make reasonable adjustments for disability, recognise and celebrate cultural differences, and understand the different needs and experiences of boys and girls
- We know that equality is not simply about protecting the potentially vulnerable. We believe that all children may be disadvantaged by the holding of prejudicial views and seek to promote good relationships between all groups, and positive attitudes towards disabled people, people from different ethnic or cultural groups or faith backgrounds and people of different gender or sexual orientation
- We value staff for their ability and potential to help us make the best possible provision for the children in our school, regardless of disability, ethnicity, culture, religious belief, national origin, gender or sexual orientation
- We are proactive in our efforts to identify and minimise existing barriers or inequalities
- We seek the views of all groups affected by the policies and work of our school and try to involve them in policy review

Community Cohesion

We recognise our role in promoting community cohesion, and actively encourage the participation in public life for all learners in our school.

In order to achieve a cohesive community our school strives to:

- Promote understanding and engagement between communities
- Encourage all children and families to feel part of the wider community
- Understand and respond to the needs and hopes of all our communities
- Tackle discrimination
- Increase life opportunities for all
- Ensure learning, teaching and the curriculum explores and addresses issues of diversity